

SUFFOLK COUNTY COMMUNITY COLLEGE
COURSE OUTLINE

INSTRUCTOR: Nicholas Antonucci	DEPARTMENT: Social Science
CATALOG NO.: HIS 104	COURSE: Modern American History
SEMESTER: Spring 2016 Room: O136	DAYS/TIME: MW 3:30 PM – 4:45 PM

TEXT: Foner, Eric, Give Me Liberty: Seagull Ed, Vol. 2, 3rd. ed. WW Norton, 2011 ISBN: 0393911918

OBJECTIVES:

The student will be able to:

1. Gain a solid understanding of the history of modern America, along with major issues that different groups have faced.
2. Demonstrate an understanding of both the different experiences and the commonalties people from a multitude of backgrounds faced.
3. Be able to trace important events and themes in U.S. history and critically analyze decisions that affect such events.
4. Conduct social science research.
5. Think analytically about social phenomena.
6. Understand and apply social science theories, concepts, and categories.
7. Read and analyze works dealing with social science issues.

Reconstruction	9/11 –Then & Now	Cold War
The Gilded Age	World War I - Causes and Consequences	Revival of Europe after 1945
Industrial Revolution	The Progressive Era	Affluence Post WWII
Jim Crow & the South	The Great Depression	The 1960s
Nationalism	World War II	Globalization

COURSE CONTENT:

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|---------------------------------------|----------------------------|
| (1) The aftermath of the Civil War | (6) Liberalism |
| (2) Segregation and Civil Rights | (7) Cold War |
| (3) Politics & Presidential Elections | (8) World inter-dependence |
| (4) US Economics | (9) Post 9/11 |
| (5) Modern war - The World Wars | |

PROCEDURES FOR ACCOMPLISHING THESE OBJECTIVES:

1. Lecture
2. Class discussions
3. Reading assignments
4. Reaction Papers
5. Exams

Grades			
A	90%-100%	C	70-74
B+	85%-89%	D+	65-69
B	80-84	D	60-64
C+	75-79	F	59 or below

STUDENT REQUIREMENTS FOR COMPLETION OF THE COURSE:

1. **THREE (3) EXAMS (60% of total grade)**
Three exams will be given at regular intervals throughout the semester. They will cover both lecture and reading material and will consist of multiple choice questions, and essays. While it is anticipated that all students will be present to take the exam when given, the instructor will determine, on a case-by-case basis, if a student is eligible for **one** make-up exam.
3. **THREE REACTION PAPERS (30% of total grade)**
You are required to submit three (3) typed reaction papers. Topics and due dates can be found on the “*REACTION PAPER TOPICS*” handout. Each reaction paper should be approximately 2 pages and must answer the chosen questions. Full credit will be given to students whose papers demonstrate

satisfactory reading, writing and comprehension skills. In addition, each paper must be turned in with a signed plagiarism statement. Please be aware that I will not accept late reaction papers (even if you are absent from class on the date the paper is due).

5. **CLASS PARTICPATION (10% of total grade)**

Ten percent of your grade will be based upon your attendance and participation. I not only welcome questions, your thoughts and your enthusiasm – it will earn you additional points towards your final grade.

ATTENDANCE POLICY:

Students are expected to attend every class meeting and are responsible for any missed work. Regular class attendance is essential if you expect to understand the course material and get full benefit from taking the course. Attendance at every class meeting is especially important because we meet only once per week. In case of unavoidable absence, let me know the reason. Anyone who has been absent more than 3 times will receive a grade of F or W.

WITHDRAWAL DATE: The last date at which you may withdraw voluntarily from the course may be found in the SCCC catalog. Course withdrawal forms must be completed and submitted by this date.

PLAGIARISM POLICY:

The college’s policy on plagiarism can be found in the SCCC catalog. Please be aware that plagiarism can result in your failure of this course. You will be asked to sign a statement of integrity and attach it to each paper you hand in for this course.

ADA SYLLABUS STATEMENT FOR THE EASTERN CAMPUS

Suffolk County Community College provides reasonable accommodations to registered students with disabilities who have self-identified and been approved by the Office of Disability Services. Once approved for reasonable accommodations, such students will be provided with a laminated letter, describing the specific accommodations. Students must present this laminated letter to each of their professors before accommodations can be provided.

Students who have, or think they may have, a disability are invited to contact Disability Services for a confidential consultation. Call the Disability Services Office at 631-548-2527, email the Office at disabilityserv-east@sunysuffolk.edu or stop by to make an appointment at the Student Success Center in the Peconic Building, Room 122. For more information regarding the College’s commitment to ensuring accessibility and non-discrimination please see: www.sunysuffolk.edu/accessibility/ and www.sunysuffolk.edu/nondiscrimination

READING ASSIGNMENTS:

Week - Dates	Chapter #	Topics
1) 9/5		Introduction
2) 9/12	15	“What Is Freedom?”: Reconstruction
3) 9/19	16 17	America’s Gilded Age Freedom’s Boundaries, at Home and Abroad
4) 9/26	18 19	The Progressive Era Safe for Democracy: The US & World War I
5) 10/3		Exam #1 Reaction Papers
6) 10/10	20 21	Business Culture to the Great Depression The New Deal
7) 10/17	22	Fighting for the Four Freedoms: World War II
8) 10/24	23 24	The US & the Cold War An Affluent Society
9) 10/31		Exam #2 Reaction Papers
10) 11/7	25 26	The Sixties The Triumph of Conservatism
11) 11/14	27	Globalization and Its Discontents
12) 11/28	28	September 11 and the Next American Century
13) 12/5		Exam #3 Reaction Papers
14) 12/12		Make-up Exams Last Day of Class

If you wish to contact me, call 631.548.2559 or contact me via email at antonun@sunysuffolk.edu .