



Seneca Middle School
8th Grade U.S. History
Mr. Antonucci
8th Grade Social Studies Class Syllabus 2019-2020

Name: _____ | Period: 3 | #32

Class Syllabus - 8th Grade Regents Social Studies

I would like to welcome you to 8th Grade Social Studies. Students and Parents/Guardians are asked to please take a moment to read and sign three documents - this **Class Syllabus**, and the **Textbook Contract Form** - and return it to class. Copies of all these and other documents will be available throughout the year on the class website - <http://www.antonucci.org>.

Course Description:

In our class students will examine the United States and New York State through a historical lens. 8th Grade Social Studies is arranged chronologically beginning with Reconstruction and ending at the present. It also incorporates geography as well as economic, social and political trends. Although the courses emphasize the skill of chronological reasoning and causation, the course also integrates the skills and content from geography, politics, economy, and culture into the study of history.

The course content is divided into nine Key Ideas; the first seven trace the human experience in the United States from Reconstruction to the end of World War II. The last three Key Ideas examine different themes in United States and New York history from the post-War period up to the present day providing the opportunity to explore contemporary issues.

The Key Ideas covered in this course include:

1ST QUARTER.	
UNIT 1	RECONSTRUCTION & THE NEW WEST
UNIT 2	INDUSTRIALIZATION, IMMIGRATION AND THE PROGRESSIVE ERA
2ND QUARTER.	
UNIT 3	IMPERIALISM
UNIT 4	WORLD WAR I
UNIT 5	THE ROARING TWENTIES
3RD QUARTER.	
UNIT 6	GREAT DEPRESSION
UNIT 7	WORLD WAR II
UNIT 8	THE COLD WAR
4TH QUARTER	
UNIT 9	THE CIVIL RIGHTS MOVEMENT
UNIT 10	MODERN AMERICA

Parents/Guardians and Students: Check Assignments and Reach Me Online

Students and parents/guardians can always find all our class assignments online. Class Notes, homework, test dates, upcoming events, important documents, and class handouts, even when your child is absent, can be found by going to the class website <http://www.antonucci.org>. While technology used in this manner is quite a convenient way to communicate, it is important for parent/guardians to know that they should never hesitate to contact me directly at nantonucci@sachem.edu or text me using the Remind App, if you ever have any questions or concerns that may need to be addressed with a more direct line of communication.

Grading policy for this course

TESTS/PROJECTS <i>Summative Assessments</i>	QUIZ/CLASS WORK/WRITING ASSIGNMENTS <i>Formative assessments</i>	HOMEWORK /PARTICIPATION
60%	30%	10%

Grading is determined by the Sachem District Social Studies curriculum standards. Each student's grade in this course consists of their tests, quizzes, homework, and class work/participation (based on attitude, attendance, and class participation). Progress reports will be sent home 5 weeks into each marking quarter. **Please note**, extra help will be gladly given on an individual basis **EVERYDAY** before school and after school on Tuesdays, Thursdays and Fridays. If possible, please see me at least one day before to schedule times.

Using the Internet and Technology:

- Our class will be using **Remind** to keep students and parents informed during the school year. Alerts will be sent to parents/guardians and students about upcoming tests and assignments. Remind is an app that allows teachers to send text message reminders to students and parents. This is done in a secure manner and will not reveal your, or your child's, cell phone number. In addition, the app allows students and parents/guardians to message me using the remind account without accessing my personal phone number. Please take the time to sign yourself and your child up using the instruction sheet for your child's class.

Class Period	Join Remind with this class code.
Period 3 Regents Social Studies	@99bda9b

- Students will also be using **Google Classroom** as part of the district's G Suite for Education.

Class Period	Join Google Classroom with this class code.
Period 3 Regents Social Studies	jon6x1m

- Students will also be using **Quizlet** for study and review. We will sign up for Quizlet using our G Suite accounts so the accounts will be linked for easy login.
- I ask Parents/Guardians to please read and sign the **Class Syllabus**, and the **Textbook Contract Form**. Again copies can be found at <http://www.antonucci.org>.

Supplies to bring to class every day:

1. One Notebook
2. One Folder
3. Pen/Pencil

Expectations Contract

As your social studies teacher this year, I would like to share some expectations and information about the course. The following expectations are designed to create an atmosphere of mutual respect and heightened achievement. Parents/Guardians are asked to please read the rules below with your

child. *Good attendance, punctuality and respect for classmates* and the *teacher* are very important in my class. With your help and support we can work together towards this end.

Student Responsibilities:

- ❖ Come to class prepared to learn with all required materials. (No Passes given to go to lockers. Passes to Bathroom/Nurse – are always provided.)
- ❖ Respect other students and teachers.
- ❖ Lateness will not be tolerated. The only late that is accepted is with a valid pass. Detention will be assigned for those students that are continuously late.
- ❖ Homework must be completed on a weekly basis.
- ❖ Late work will be penalized.(10pts each day)
- ❖ Have pride in your work.
- ❖ Take responsibility and speak with me the first day back after any absence. Remember, you are accountable for any missed work. You have as many days as you were absent to make up the missed work. Making up missed work when you are absent should not be difficult – always check the class website.
- ❖ Tests and quizzes can be made up on a free period or after school, within a week of missing the Test or Quiz. Failure to make up a Test or a Quiz will result in a Zero.

Please be mindful **9th grade social studies placement** will be based on your performance in the following areas: marking period grades, homework consistency, writing scores, exam scores and classroom conduct.

Teacher Responsibilities:

My goal is to provide a good, sound educational experience and to create an environment where students enjoy being in this class. As your teacher I will strive to:

- ❖ Provide interesting, effective instruction.
- ❖ Nurture a love for learning.
- ❖ Support the development of the skills necessary for successful learning.
- ❖ Post Assignments in a timely manner so students and parents can see what is coming up.
- ❖ Respect student’ different learning styles.
- ❖ Grade and return student work and tests promptly.
- ❖ To effectively keep the channels of communication open between parents/guardians and myself.
- ❖ Extra help will be given after school or when an appointment is requested. Extra help is also given before any test or quiz.

I am looking forward to a successful year for us all. **Parents and Guardians:** Again, if you have any questions or comments, please call me at the school 631.471.1850, text me using **Remind** or email me at nantonucci@sachem.edu. You may also make a comment on the attached page or submit a letter.

— — — — — **Return the bottom Portion by 9-16-19** — — — — —

Dear Mr. Antonucci

We have read the class responsibilities and agree that we will create an atmosphere for effective learning. We have discussed these responsibilities with our child and will support this agreement.

Parent/Guardian signature: _____

Student’s Name: _____

Please write any additional comments below. (You may wish to share a preferred way to communicate - phone, email or text.)

